



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact  | Comments   |
|---|---|--|
| <u>Daily Exercise -</u><br>DE to lead CPD sessions for all staff to enhance their knowledge and understanding of the importance of daily exercise, as well as to provide fresh ideas for sessions in order to enhance engagement of pupils. | <u>Daily Exercise -</u><br>Staff are now more confident in delivering effective and varied afternoon exercise breaks. Engagement of children is high and needs to be maintained for the forthcoming academic year.            | Fitness levels are generally good across KS1 and KS2. Children are aware of the importance of daily exercise and have been taught a number of exercises that can also be used at home. |
| <u>Active Playground -</u><br>PH to be responsible for delivering the active playground scheme, enhancing provisions at lunch times on a Wed, Thurs and Fri.  | <u>Active Playground -</u><br>Children continue to access a plethora of activities at lunch time, engaging them in sport and physical activity. Children use sport as a vehicle to socialise.                                 | Behaviour and engagement on the playground is high, with children continuing to have access to numerous activities during their lunch hour.  |
| <u>Additional Swimming Opportunities-</u><br>Funding used to support additional sessions for children who have not yet met the National Curriculum requirements.  | <u>Additional Swimming Opportunities-</u><br><u>Swimming data has again been strong this academic year, continue to use PE Premium to pay for additional swimming opportunities where required in the next academic year.</u> | Data continues to be well above the national average.  |

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| <p><u>Road Runs -</u></p> <p>Termly road runs, raising money for various charities as well as</p> <p><u>Staff CPD -</u></p>  | <p><u>Road Runs -</u></p> <p>Engagement of children remains high, these events have been enjoyed by a range of stakeholders here at OLOP and have also boosted our relationship within the local community.</p> | <p>Road runs continue to be popular amongst children and will be planned again for the next academic year (x6).</p>  |
| <p>DE to provide regular CPD for staff and to attend regular CPD himself in order to continue to enhance PE provision and the range of sports available to children.</p> | <p><u>Staff CPD -</u></p> <p>See daily exercise comments.</p>   | <p>PE staff are supported by SLT and have continued to expand and develop their subject knowledge. Edsential support this academic year really useful for staff.</p> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action                                      |
|---------------------------------------|---|--|---|--|
| <i>Daily Exercise Programme</i>       | <i>All children take part in 10 minutes of focussed physical activity (PA) each day, in addition to PE sessions and break times.</i>                      | <i>Fitness levels of children should develop throughout the year, aiding their lifelong engagement in sport and PA.</i>              | <i>All year groups to timetable this in daily, DE to monitor and assist where required.</i>                             | <i>£0</i>  |
| <i>Active Playground Scheme</i>       | <i>To provide more opportunities to be active during lunch time. PH will plan and deliver a structured array of sporting activities.</i>                  | <i>DE to speak with children to monitor what activities they would like to access. Children should be happier on the playground.</i> | <i>DE to monitor the playground frequently assessing the number of children who are accessing activities regularly.</i> | <i>£3900 PH wages</i>  |
| <i>Equipment to enhance provision</i> | <i>Additional equipment purchased to enhance both PE and PA provision, assisting the Active Playground Scheme.</i>  | <i>DE to ensure that all equipment ordered is required, and used appropriately to enhance provisions.</i>                            | <i>DE to quality assess sessions.</i>   | <i>£2425</i>   |
| <i>Flat Stan First Aid</i>            | <i>All children F2 to Year 6 to engage in a 1hr first aid session.</i>  | <i>Children develop understanding of their bodies, how they work and what to do when somebody is in need of help.</i>                | <i>Cross curricular links within PSHE, Science and PE lessons.</i>  | <i>£1350 + VAT</i>   |
| <i>Skipping John Workshop</i>         | <i>All children F2 to Year 6 to engage in a 40 mins skipping workshop.</i>  | <i>Children develop skipping proficiency in order to support PE and PA provisions.</i>   | <i>DE and PH to revisit skills within PE lessons and daily exercise.</i>  | <i>£774 + VAT</i>  |
| <i>Competitions</i>                   | <i>Children are given the opportunity to represent OLOP at various sporting events.</i>   | <i>DE to monitor which groups of children would most benefit from attending.</i>   | <i>DE and PH to encourage participation within PE lessons.</i>  | <i>£500 cover of DE to be released from timetable (approx)</i> |
| <i>Additional Swimming Sessions</i>   | <i>Children who do not meet the requirements of the National Curriculum in Year 4 are given additional sessions in Years 5 and 6 to boost confidence.</i> | <i>As many children as possible to meet the required standard by the end of their time here at OLOP.</i>                             | <i>DE to meet with CT to monitor progression and attainment.</i>  | <i>£750 travel + £750 pool hire</i>                            |
| <i>Road Runs</i>                      | <i>Encouraging all children to participate in challenge PA.</i>   | <i>Pupil voice, ensuring that children are enjoying the event and the level of challenge is suitable for all.</i>                    | <i>-</i>  | <i>£ 300 approx to release DE</i>                              |

|  |  |   |  |             |
|--|--|---|--|-------------|
| <i>Staff CPD</i>                         | <i>Increased staff CPD resulting in better delivery of PE and PA sessions throughout the school.</i>   | <i>Staff to indicate through surveys an increased level of confidence in delivering PE/PA activities.</i>   | <i>DE to speak to staff during staff meetings to assess needs before and after CPD.</i>  | <i>£0</i>   |
| <i>Edsential Subscription</i>            | <i>Supports PE staff in the delivery of a well balanced curriculum. Supports pupils in receiving a well balanced curriculum.</i>                                     | <i>Ofsted inspection (due this academic year).</i>  | <i>DE to monitor curriculum, meeting with Edsential throughout the year.</i>   | <i>£500</i> |
| <i>Edsential Tournament Subscription</i> | <i>This spending impacts the children in KS1 and KS2 for the 2024/25 academic year, giving them access to additional extra curricular/competitive opportunities.</i> | <i>Pupils expressing a greater engagement in PE lessons and extra curricular opportunities to work toward being selected to represent Our Lady of Pity at external tournaments and sporting fixtures throughout the year.</i> | <i>DE to monitor pupil voice and keep a record of which pupils are volunteering/being selected to represent Our Lady of Pity in order to ensure that all pupils get the opportunity.</i> | <i>£500</i> |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                 | Impact | Comments |
|---|--------|----------|
| Please see actions, impacts and comments above. |        |          |



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 84.37%        | <i>Children in Year 6 were given the opportunity to learn to swim and meet the requirements of the National Curriculum in Year 4, Year 5 and Year 6 where required. 14 children required additional sessions in Year 6, <b>of whom 93.75% of all children in the cohort can swim for 25m.</b></i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 84.37%        |   |



|  |               |  |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>84.37%</p> |  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p>     |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p>     |  |

Signed off by:

|  |                               |
|--|-------------------------------|
| Head Teacher:  | <i>Kathryn Dunne</i>          |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Declan Evans - PE Lead</i> |
| Governor:  |                               |
| Date:  | 17th July 2024                |